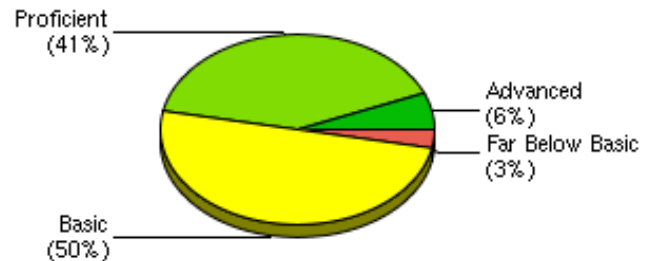


# Classroom Assessment Report

## English 10 - Fall 2012 Quarterly

<b>School Name</b>	Olympian High
<b>Teacher Name</b>	Clark-cadwell, Michelle
<b>Period</b>	6
<b>Test Date</b>	Sep 17, 2012
<b># of Students Tested</b>	32
<b>Average # Correct</b>	66.94
<b>Average % Correct</b>	66.94%

Performance Level	# Students	% Students
Advanced	2	6
Proficient	13	41
Basic	16	50
Below Basic	0	0
Far Below Basic	1	3
<b>Total</b>	<b>32</b>	<b>100%</b>



### Standards/Clusters Tested

Standard / Cluster	Description	# Items	% Points	Points / Possible Total
<b>LA.9-10.RC.2.2.1 (9, 10)</b>	Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.	3	54.17%	156.00 / 288
<b>LA.9-10.RC.2.2.7 (9, 10)</b>	Critique the logic of functional documents by examining the sequence of information and procedures in anticipation of possible reader misunderstandings.	3	66.67%	192.00 / 288
<b>LA.9-10.RC.2.2.8 (9, 10)</b>	Evaluate the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence, the comprehensiveness of evidence, and the way in which the author's intent affects the structure and tone of the text (e.g., in professional journals, editorials, political speeches, primary source material).	5	53.75%	344.00 / 640
<b>LA.9-10.RW.1.1.1 (9, 10)</b>	Identify and use the literal and figurative meanings of words and understand word derivations.	4	82.03%	420.00 / 512
<b>LA.9-10.WC.1.1.2 (9, 10)</b>	Understand sentence construction (e.g., parallel structure, subordination, proper placement of modifiers) and proper English usage (e.g., consistency of verb tenses).	4	73.44%	282.00 / 384
<b>LA.9-10.WS.1.1.1 (9, 10)</b>	Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.	4	60.16%	308.00 / 512
<b>LA.9-10.WS.1.1.2 (9, 10)</b>	Use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice.	3	77.08%	222.00 / 288
<b>Genre, Purpose, Audience</b>		3	75.7%	218.00 / 288
<b>Questions</b>		26	66.07%	1924.00 / 2912

## Classroom Assessment Report English 10 - Fall 2012 Quarterly

Question	Point	Standard / Cluster	A	B	C	D	F	G	H	J	1	2	3	4	NR	Correct
Q1	3	LA.9-10.RC.2.2.7 (9, 10), Questions			30*	2			*							30
Q2	4	LA.9-10.RW.1.1.1 (9, 10), Questions		*				32*								32
Q3	3	LA.9-10.RC.2.2.7 (9, 10), Questions	18*	4	2	8	*									18
Q4	4	LA.9-10.RC.2.2.8 (9, 10), Questions				*	14	1	1	16*						16
Q5	4	LA.9-10.RW.1.1.1 (9, 10), Questions	1	5	1	25*				*						25
Q6	3	LA.9-10.RC.2.2.1 (9, 10), Questions		*			2	21*	7	2						21
Q7	4	LA.9-10.WS.1.1.1 (9, 10), Questions	23*	7	2		*									23
Q8	3	LA.9-10.RC.2.2.1 (9, 10), Questions			*		11	2	6*	13						6
Q9	3	LA.9-10.RC.2.2.1 (9, 10), Questions	5		25*	2			*							25
Q10	3	LA.9-10.RC.2.2.7 (9, 10), Questions				*	2	7	7	16*						16
Q11	4	LA.9-10.RW.1.1.1 (9, 10), Questions	8	4	1	19*				*						19
Q12	4	LA.9-10.RW.1.1.1 (9, 10), Questions			*			1	29*	2						29
Q13	4	LA.9-10.RC.2.2.8 (9, 10), Questions	1	25*	4	2		*								25
Q14	4	LA.9-10.RC.2.2.8 (9, 10), Questions				*	2	1	14	15*						15
Q15	3	LA.9-10.WS.1.1.2 (9, 10), Questions	1	30*		1		*								30
Q16	4	LA.9-10.RC.2.2.8 (9, 10), Questions			*		5	6	16*	5						16
Q17	4	LA.9-10.RC.2.2.8 (9, 10), Questions	14*	2	7	9	*									14
Q18	4	LA.9-10.WS.1.1.1 (9, 10), Questions		*			6	10*	9	7						10
Q19	4	LA.9-10.WS.1.1.1 (9, 10), Questions	31*	1			*									31
Q20	4	LA.9-10.WS.1.1.1 (9, 10), Questions			*			12	13*	7						13
Q21	3	LA.9-10.WS.1.1.2 (9, 10), Questions	27*	1	4		*									27
Q22	3	LA.9-10.WS.1.1.2 (9, 10), Questions			*		2	7	17*	6						17
Q23	3	LA.9-10.WC.1.1.2 (9, 10), Questions	2	8	19*	3			*							19
Q24	3	LA.9-10.WC.1.1.2 (9, 10), Questions		*			5	22*	5							22
Q25	3	LA.9-10.WC.1.1.2 (9, 10), Questions		28*		4		*								28
Q26	3	LA.9-10.WC.1.1.2 (9, 10), Questions	*				25*	5	1	1						25
GPA1	3	Genre, Purpose, Audience									3	9	7	10	3	
GPA2	3	Genre, Purpose, Audience										6	10	13	3	
GPA3	3	Genre, Purpose, Audience									4	14	7	4	3	

Incorrect	Percent Correct
2	93.75
0	100
14	56.25

Incorrect	Percent Correct
16	50
7	78.13
11	65.63
9	71.88
26	18.75
7	78.13
16	50
13	59.38
3	90.63
7	78.13
17	46.88
2	93.75
16	50
18	43.75
22	31.25
1	96.88
19	40.63
5	84.38
15	53.13
13	59.38
10	68.75
4	87.5
7	78.13
	Not Applicable
	Not Applicable
	Not Applicable